

Program Description/Textbook or Print Instructional Material

Vendor:	Glencoe/McGraw-Hill	Web Address:	http://www.glencoe.com
Title:	FAMILIES TODAY		
Author:	Connie R. Sasse	Copyright:	2004
ISBN:	0078298407	Course/Content Area:	FAMILY DYNAMICS
Intended Grade or Level:	9-12	Readability Level:	10-11 Dale Chall
List Price:	N/A	Lowest Wholesale Price:	43.47

Level of Accommodations (Level One, Two or Three) Level Three

If Level Two or Three, please provide rationale for not meeting Level One Compliance: Providing a higher level of accessibility compliance is too costly for the size of the student enrollment in this curriculum area.

FEATURES*

***DISCLAIMER:** The features of each book or program were developed by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

Content

Families Today presents all the fundamental concepts of a family living course and meets the Family & Consumer Sciences National Standards for Interpersonal Relationships. *Families Today* content includes characteristics of a family, how families are changing in our changing world, how to build stronger relationships and resolve conflict, balancing work and family, supporting family through crisis like death and divorce, understanding love and sexuality, growing as a person with a career, money management, and how to build a strong marriage and family. With its easy-to-read format, interesting photos and charts, and built in features like Tips & Techniques, Focus On..., and Skills Checklist, *Families Today* helps motivate students to learn and apply the skills taught.

Student Experiences

Families Today offers students ideas and skills they can learn and implement in their own lives on a daily basis. In-text questions for discussion, high-interest features, suggestions for cooperative group activities, and journal activities motivate students to consider ways to change or enhance their own family life.

Assessment

Students using *Families Today* are able to assess their own learning when they do the Section Review questions, as well as when they work individually or on a team to do projects suggested in the text. Each Chapter also ends with Review & Activities where students can assess themselves. A more formal assessment is available for the classroom teacher. Chapter Quizzes and Tests are available in the Teacher Resource Guide. A computerized test generator, **ExamView®**, on the Effective Instruction CD-ROM provides testing the teacher may customize.

Organization

Families Today has 34 Chapters divided into 8 Units. Each Chapter is subdivided into Sections. Each Unit Opener lists Chapters in that Unit. Each Section opener within a Chapter lists objectives and Terms to Learn for the Section. The easy-to-read 2-column reading, clear roadmap of topic headings, bulleted lists, illustrations, charts and infographics and in-text features like Building Character and Tips & Techniques make each Chapter interesting and motivating for students. Each Section ends with a Section Review, including objective and critical thinking questions. Each Chapter ends with Review & Activities, including a Chapter Summary, Review Questions, Thinking Critically, Making Curriculum Connections and Applying Your Knowledge. Two features: Becoming a Problem Solver and Family & Community Connections help students apply the skills they learn in their own personal life.

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Resource Materials

- **Gratis Items To Be Provided And Under What Conditions**

Free, 1 Per Teacher: Teacher Wraparound Edition, Teacher Resource Guide, Effective Instruction CD-ROM, Transparency Package, Student Workbook TAE, Student Motivation Kit

- **Available Ancillary Materials**

All Items Listed Above as Gratis Items

RESEARCH DATA/EVIDENCE OF EFFECTIVENESS**

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Research Data

Families Today is the result of solid, on-going educational research and teacher feedback. The National Standards of Family & Consumer Sciences were incorporated. The following strategies were used:

- Thorough analysis of the previous edition, consideration for new updated content to be added, and relevance to students
- Critical review of the manuscript by teachers who addressed content accuracy, classroom usability, and grade-level appropriateness.
- Critical review by credentialed experts in various content areas for accuracy
- A double-check of the program content against FCS National Standards and state standards and objectives.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Sciences



Title: Families Today		Cost \$43.47	
Publisher: Glencoe/McGraw-Hill			
Item Evaluated: Student Text, Teacher Edition Student Workbook, Resource Guide, 52 transparencies			
Copyright Date: 2003		Evaluator: Jane C. Ellington	
Content Level: 9-12		Date of Evaluation 7/28.03	
Level of Alternative Format	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
This section completed by Exceptional Children Services			

Overall Strengths and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:	
<input checked="checked" type="checkbox"/>	Recommended by reviewers to State Textbook Commission
<input type="checkbox"/>	Not recommended by reviewers to State Textbook Commission

Publisher's Explanation of Reviewer's Comments: By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



**Group V - Career/Technical
Vocational/Practical Living Education
Instructional Materials Evaluation Tool
Family & Consumer Science**



Title: Families Today		Publisher Glencoe/Mc Graw-Hill
Technology Management Summary Data:	20 possible points	____3____ points earned
Technology Management Comments: Teacher resource CD-Rom only, Transparency Kit, No student technology aids		
Technology Presentation/Interface Summary Data:	40 possible points	____30____ points earned
Technology Presentation/Interface Comments: Great transparency kit of 52 transparencies		
Content Summary Data:	44 possible points	____29____ points earned
Content Comments: Alignment with FCS National Standards. Excellent family contents and resource.		
Instruction & Management Summary Data	52 possible points	____46____ points earned
Instruction & Management Comments: Great teacher support material		
Organization & Structure Summary Data	36 possible points	____35____ points earned
Organization & Structure Comments: minimum of people featured with disabilities		
Resource Material Summary Data	40 possible points	____22____ points earned
Resource Material Comments: No CD-Rom for students to use. No video. Good student motivation kit.		



Group V - Career /Technical & Vocational/Practical Living

Electronic Instructional Media Review Form

Stand Alone/Independent or Integrated Software for Family & Consumer Science



Equipment (circle or change fill color)
Windows
Macintosh
CD-ROM
DVD
Sound
Other

If other, explain

Grade Level (circle or change fill color)
Primary
Intermediate
Middle
High

Audience (circle or change fill color)
Individual
Small Group
Large Group

Format (circle or change fill color)
Stand Alone/Independent
Integrated
Supplemental
In lieu of basal test

Cost _____	
___X___ single copy	_____ site license
_____ network version	_____ school version
___lab pack of ___ copies	_____ online

Type of Software: Check all that apply	_____ Simulation	___X___ Management	_____ Interdisciplinary	___X___ Problem Solving	_____ Tutorial
_____ Exploratory	_____ Creativity	___X___ Drill and Practice	___X___ Critical Thinking	_____ Utility	_____ Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	3
Allows students to exit and resume at a later time.	0
Keeps a students performance record, where needed.	0
Allows control of various aspects of the software (e.g., turning sound off).	0
Allows for printed reports.	0
Comments: Teacher resource CD-Rom only	Total 3

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	2
Accessible for special needs students.	0
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	4
Presents easy-to-hear and understand sounds.	4
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	0
Comments: Teacher reference only, transparency kit is excellent	Total 30

Content—Family & Consumer Science	Rating
Family	4
Childcare/Parenting	3
Child/Adolescent/Human Development	2
Interpersonal Relationships	4
Goal Setting/Decision Making	2
Consumerism	2
Foods/Nutrition	2
Apparel/Textiles	2
Housing Interiors	2
Hospitality Careers	4
FCCLA: Family, Careers, Community Leaders of America	2
Comments: Excellent resource on Family. Excellent career choices working with families for students. Excellent problem-solving cases given. Stimulates critical thinking. Strong on interpersonal relationships.	Total 29

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	3
Engages Students	4
Develops Family & Consumer Science Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	2
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	2
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	3
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments: Strong support materials	Total 46

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	3
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments: Correlation to FCE National Standards. Provides thinking skills. Gives internet links.	Total 35

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	2
Extension activities including adaptations and accommodations for students with special needs.	4
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	4
Suggestions are made for integration of themes and /or interdisciplinary instruction.	2
Integration opportunities suggested and examples given.	2
Teacher resources are available online.	2
Online resources available – Repeat of information in text.	0
Online resources available – Practice skills only.	0
Online resources available – New application materials.	2
Comments: Student motivation kit provided. Features one individual with disabilities. Does emphasize cultural diversity.	Total 22

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable